



COURSE DESCRIPTION CARD - SYLLABUS

Course name

English

Course

Field of study

Computer Science

Area of study (specialization)

-

Level of study

Second-cycle studies

Form of study

part-time

Year/Semester

1/2

Profile of study

general academic

Course offered in

English

Requirements

compulsory

Number of hours

Lecture

0

Laboratory classes

0

Other (e.g. online)

0

Tutorials

20

Projects/seminars

0

Number of credit points

1

Lecturers

Responsible for the course/lecturer:

Maciej Buczowski, PhD

Responsible for the course/lecturer:

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Centre of Languages and Communication PUT

Prerequisites

Knowledge: Students beginning this module should possess B2 language competence as described by CEFR. They should have mastered the grammar structures as well as general and technical vocabulary covered at first-cycle studies.

Skills: Students should be able to use different sources of information and understand the need to widen their competence. They should be able to work individually and in a team.

Social competence: Students have to be honest, responsible, persevering, creative and respectful of other people, showing good manners and cognitive curiosity.

Course objective

1. Enable the student to achieve language competence B2+ (CEFR) 2



2. Improve the student's skills in using academic and professional language, specific for a given field of study, in all four linguistic skills.
3. Improve the study of a technical text.
4. Equip all students with the language and skills they need to succeed in an international working environment and everyday life.

Course-related learning outcomes

Knowledge

1. The students possess the vocabulary related to: corporate culture, handling meetings, effective communication, listening techniques, giving presentations in a multicultural environment, and are able to explain the concepts involved with the topics shown above - [-]
2. They know and understand grammatical and lexical rules of English and use them effectively in different types of written and oral communication - [-]

Skills

1. Students use different sources of information in a critical manner - [K_U1]
2. Students use a variety of communication strategies in English in different environments, the working/professional one included - [K_U3]
3. Students present the results of their research in a summary - [K_U4]
4. Students discuss recent developments in computer science as presented in professional texts from this field at B2+ level - [K_U7]
5. Students conduct business correspondence, write emails, take notes of a meeting, write invitations and a report - [-]
6. Students possess all the skills of language competence B2+ (CEFR) - [K_U7]

Social competences

1. Students are able to work in a team, especially in a multicultural environment - [K_K3]
2. Students are able to think and act creatively and proactively - [K_K5]
3. Students are able to communicate effectively in English in a working environment and typical everyday life situations, and to make a public presentation - [-]
4. Students are able to recognize and make use of / understand cultural differences in behaviour as well as in formal and private communication in English; in a different cultural environment - [-]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Interim grades: formal coursework assignments (speaking assignments, presentations) 3



Final grade: credit

Programme content

Values and ethics in the process of building a company and in life as well, Recent developments in the field of IT, and other technologies, the principal of keeping a well balanced life;between the work and personal spheres, creative thinking and methods of coping with stress.

Formal writing, including raports and analysis.

The importance of effective listening in communication: key words, signposting language, focus on the content.

Critical thinking: assessment of relevant examples, reports and arguments.

Teaching methods

1. analysis of topics/problems shown on the board, lexical and grammatical tasks
2. discussion, teamwork, multimedia slide show, case study
3. student's individual work

Bibliography

Basic

1. Keynote, Upper Intermediate, Student's Book, H. Stephenson, L. Lansford, P. Dummett, National Geographic Learning, 2015

Additional

1. Writing academic English, A.Hogue, A.Oshima, Pearson/Longman, 2006
2. From reading to writing, Linda Robinson Fellag, Pearson/Longman, 2010
3. Internet sources: www.sciencedaily.com, www.howstuffworks.com, www.newscientist.com

Breakdown of average student's workload

	Hours	ECTS
Total workload	30	1,0
Classes requiring direct contact with the teacher	20	1,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) ¹	10	0

¹ delete or add other activities as appropriate